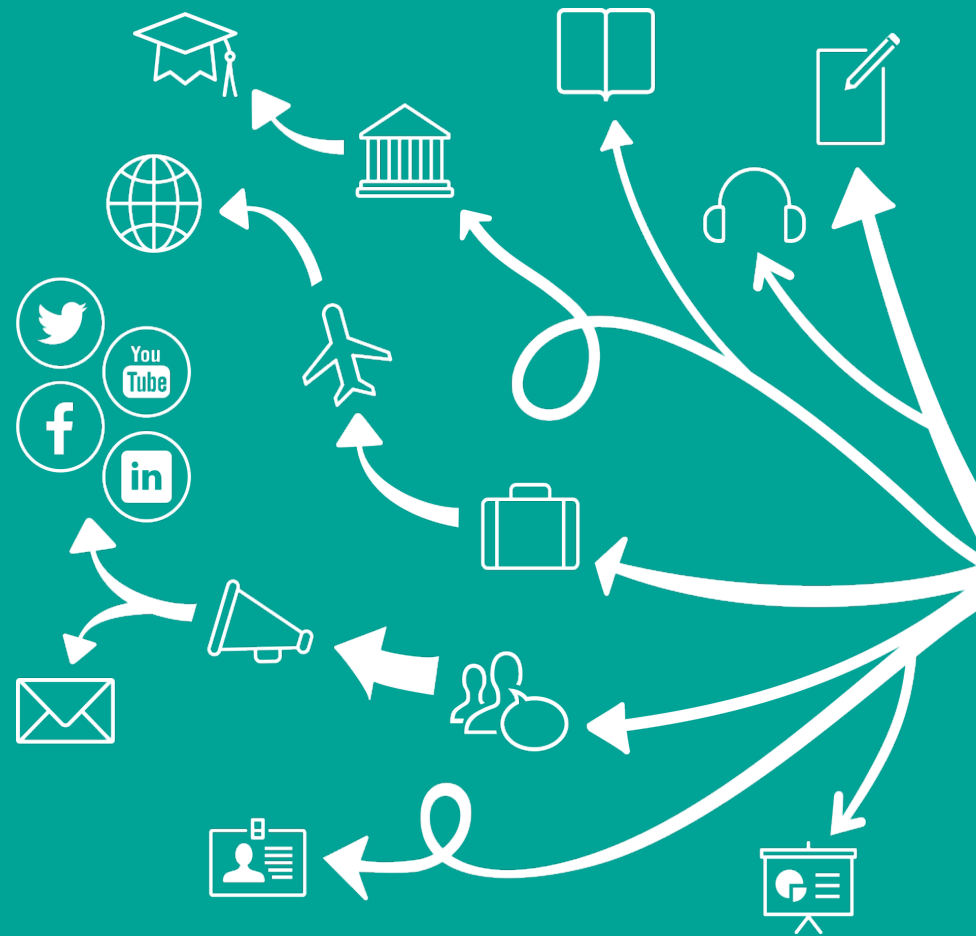# Integrating technology into classroom teaching

Wifi: Martinet
Open your browser
Utente: upd
Password: upd

Richard Twigg Aosta 2018

Cambridge English

Pre-seminar poll

Please go to http://socrative.com and take my poll

1. Choose Student Login

2. Type in the Room Name: RICHARDTWIGG

3. Click on Join Room

4. Read the question and choose the best option

Aims of the seminar

1 To discuss the benefits of integrating technology into a cycle of learning in class and for exam preparation

2 To have a better understanding of using edtech tools and how to integrate technology into a lesson

3 To raise awareness of the Cambridge English Digital Framework for Teachers

4 To provide teachers with some teaching ideas/classroom activities which they can take away to use with their learners

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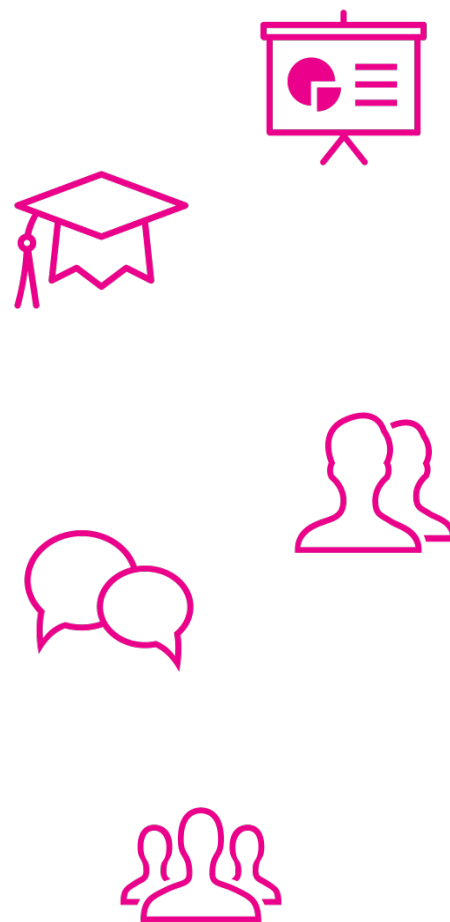
Socrative poll results

Introductory task

How do you feel about using technology in the classroom???

Go to www.menti.com and use the code 237102

mentimeter.com

Benefits of technology for language learners/exam prep classes (A)

http://padlet.com/RICHARDTWIGG

With your partner(s), think of as many benefits as possible and add them to the wall

Benefits of technology for language learners/exam prep classes (B)

- It puts learning in the hands of the learners, empowering them
- It extends learning beyond the classroom
- It allows greater collaboration
- It encourages more peer learning
- It can create an accessible record of learning
- It allows the teachers to better assess the understanding and progress of <u>all</u> students
- It gives learners access to a wide range of material

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Benefits of technology for language learners/exam prep classes

Add your ideas here!

Thierry

Students can record themselves and listen back.

Sara

It's more fun.

Carrie

More learner autonomy.

Paulo

Students use this technology at home so they're used to it.

Mariam

It can be fun for learners.

Hari

It motivates learners.

Jianan

Students can take responsibility. Why we do everything?!

Alexia

You can show students' work on the board so everyone can see it.

Lizzie

Teacher can assess learners more easily with tech.

Maya

Students can collaborate outside the classroom

Glen

Students can have access to a lot of authentic material.

Ali

More collaboration between students after class.

Beatrice

Students don't need to be in class to learn any more.

Olav

Lots of listening material online.

http://padlet.com/RICHARDTWIGG
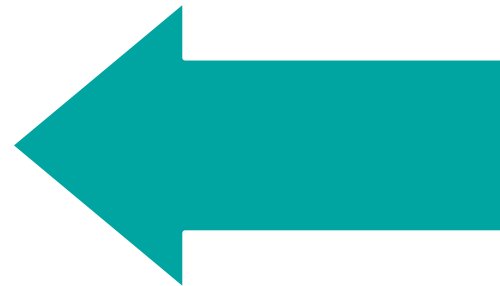
The lesson cycle
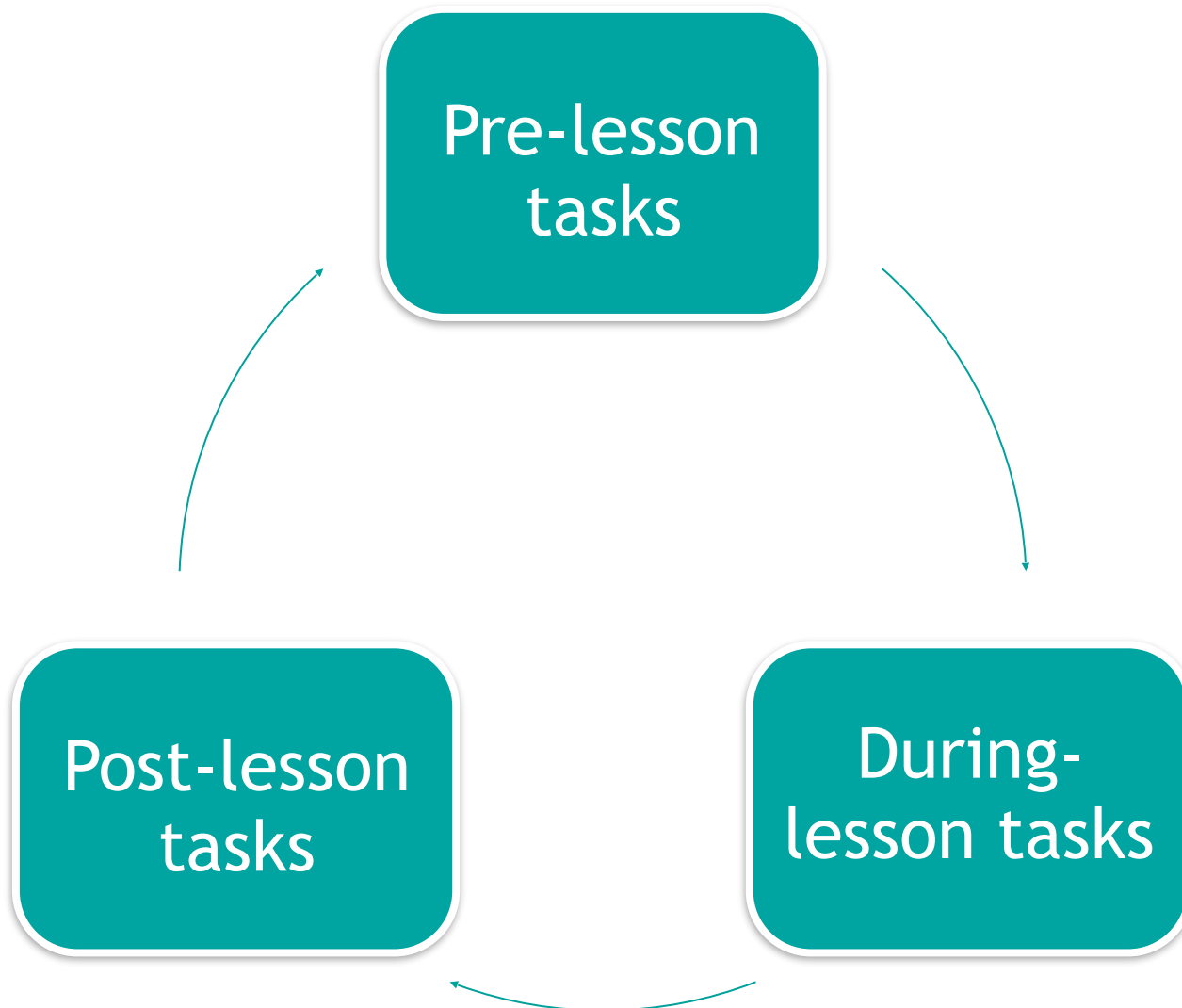
Flipped learning (A)
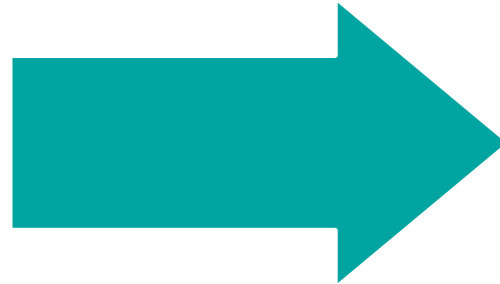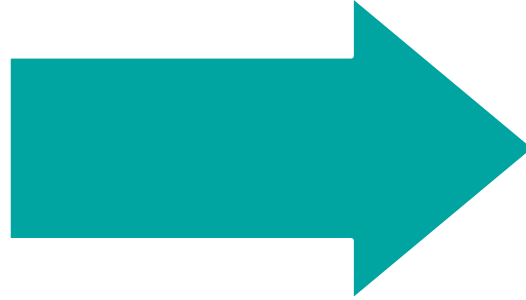

Homework (at home)

Lesson instruction (in class)

Flipped learning (B)
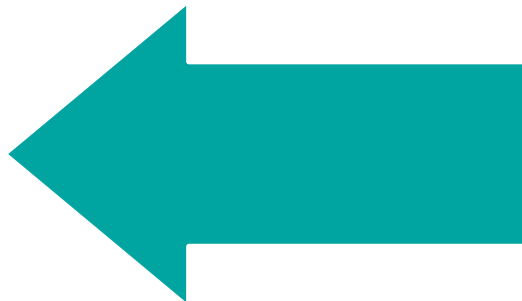
Homework
(in class)

Lesson
instruction
(at home)

A flipped lesson

<u>Pre-lesson</u>

- Ss watch a video with a good/bad model. Share ideas online

<u>During lesson</u>

- 15 minutes: T/Ss review ideas online. Class create list of criteria

- 35 minutes: Ss practise and improve with more than one task, with feedback

<u>Post-lesson</u>

- Ss reflect on strengths and weaknesses online

Share your ideas

Go to http://www.tricider.com/admin/3dheTGBkhRZ/53NtJUfWshp and click on Add Idea.

Add your idea and view other people's ideas.

A flipped example

https://elt.oup.com/events/global/
Business_English_Online_Conference?
cc=it&selLanguage=it

Cam   ork

Improve your digital language teaching

Explore the framework of teaching competencies and improve your ability to teach with digital.
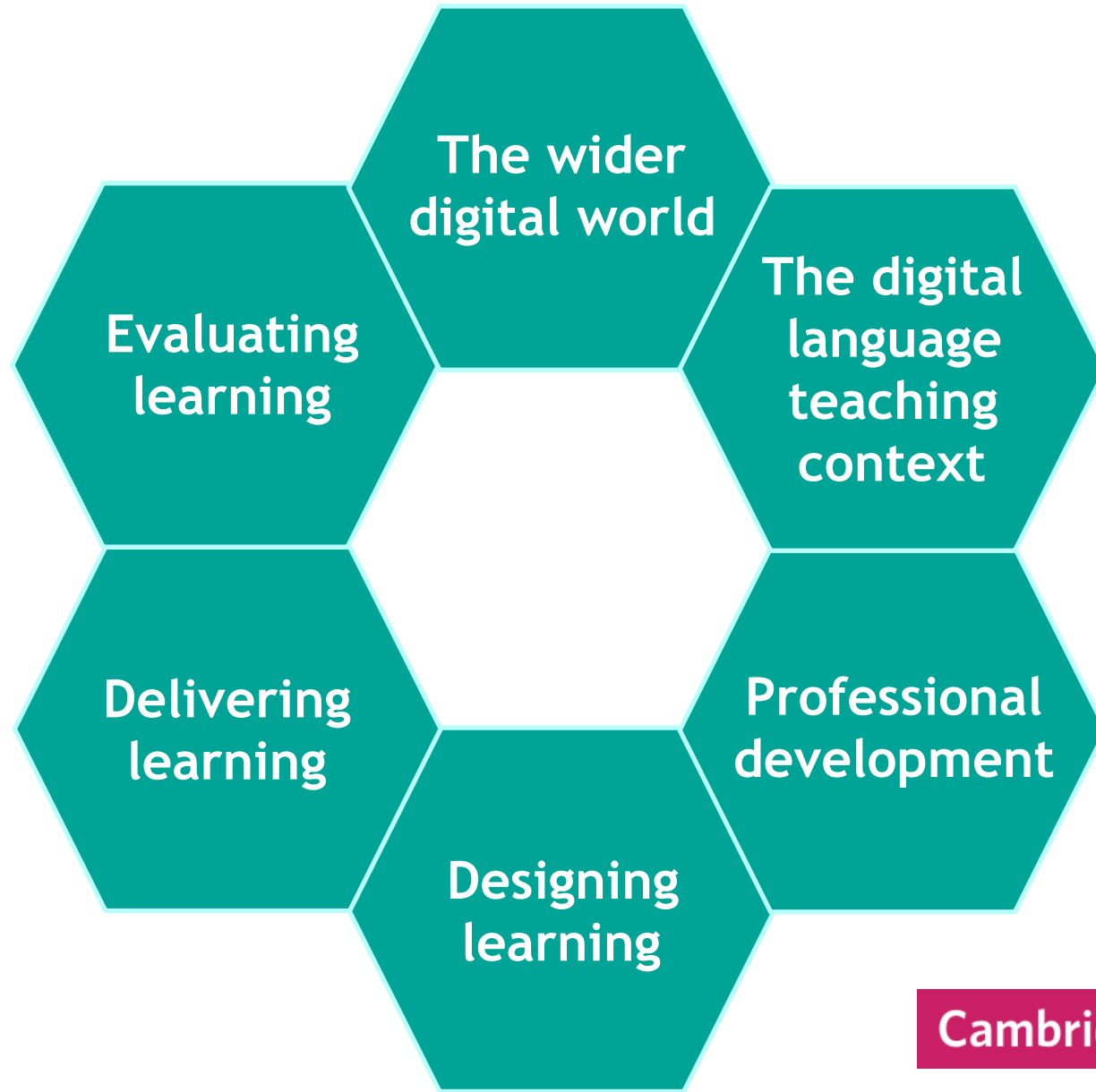
Explore the framework

The wider digital world
- Productivity
- Information management
- Digital citizenship
- Legal issues
- Digital welfare and safety

The digital language teaching context
- Online learning
- Principles
- Approaches and methodologies
- Improving language proficiency
- Improving language knowledge and awareness
- Face-to-face learning

Designing learning
- Sourcing and evaluating materials
- Collating and curating
- Developing materials
- Lesson planning
- Course planning

Delivering learning
- Setting up and managing a face-to-face learning environment
- Setting up and managing a digital learning environment

Evaluating learning
- Assessing learning
- Evaluating

Professional development

Explore the Digital Framework

The Digital Framework is made up of specific components: areas where digital tools and resources can have a significant impact on teaching and learning. These components are grouped into six categories to help you find your way around more easily. Look at the framework overview, explore the components that interest you and assess your level.
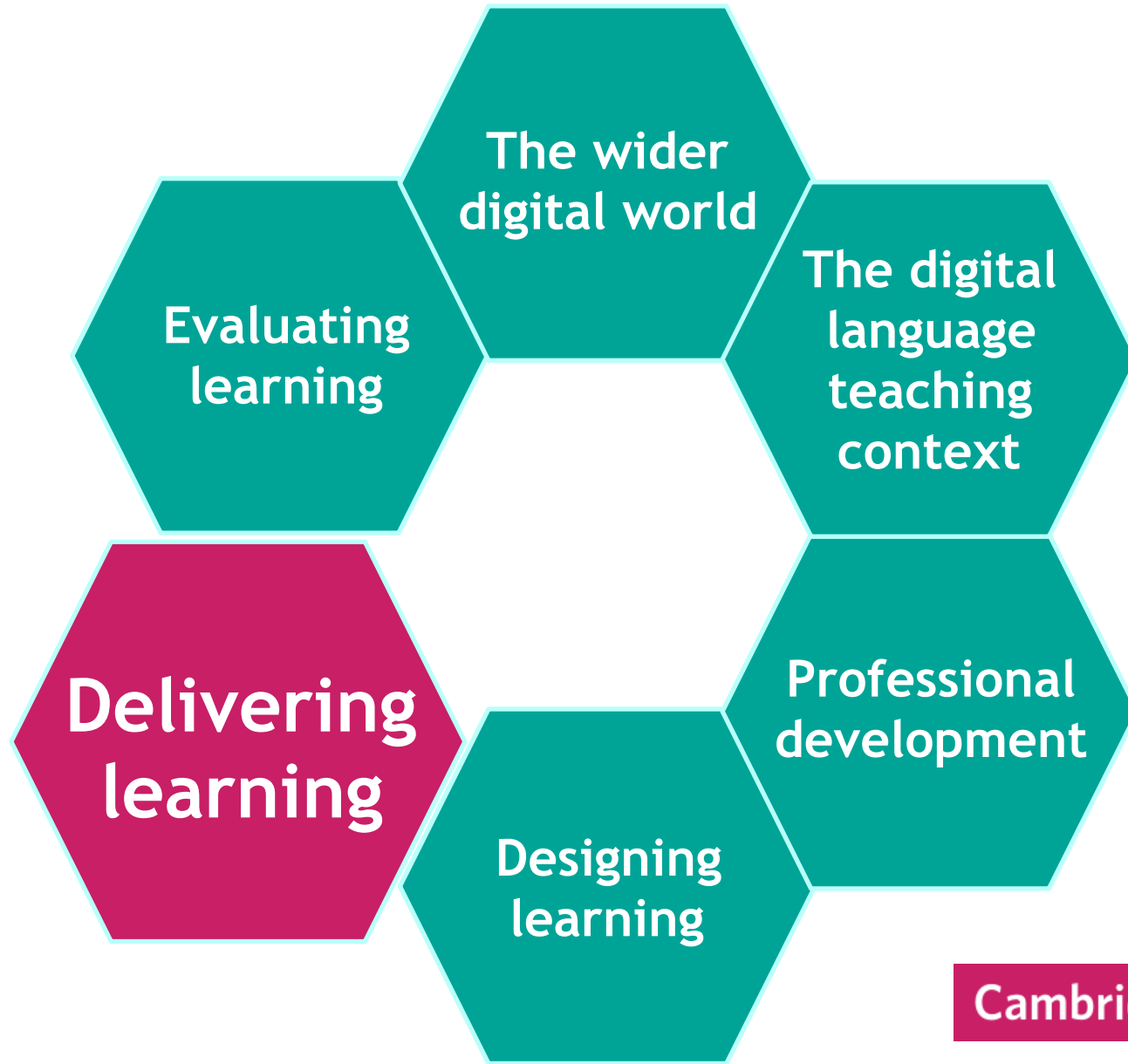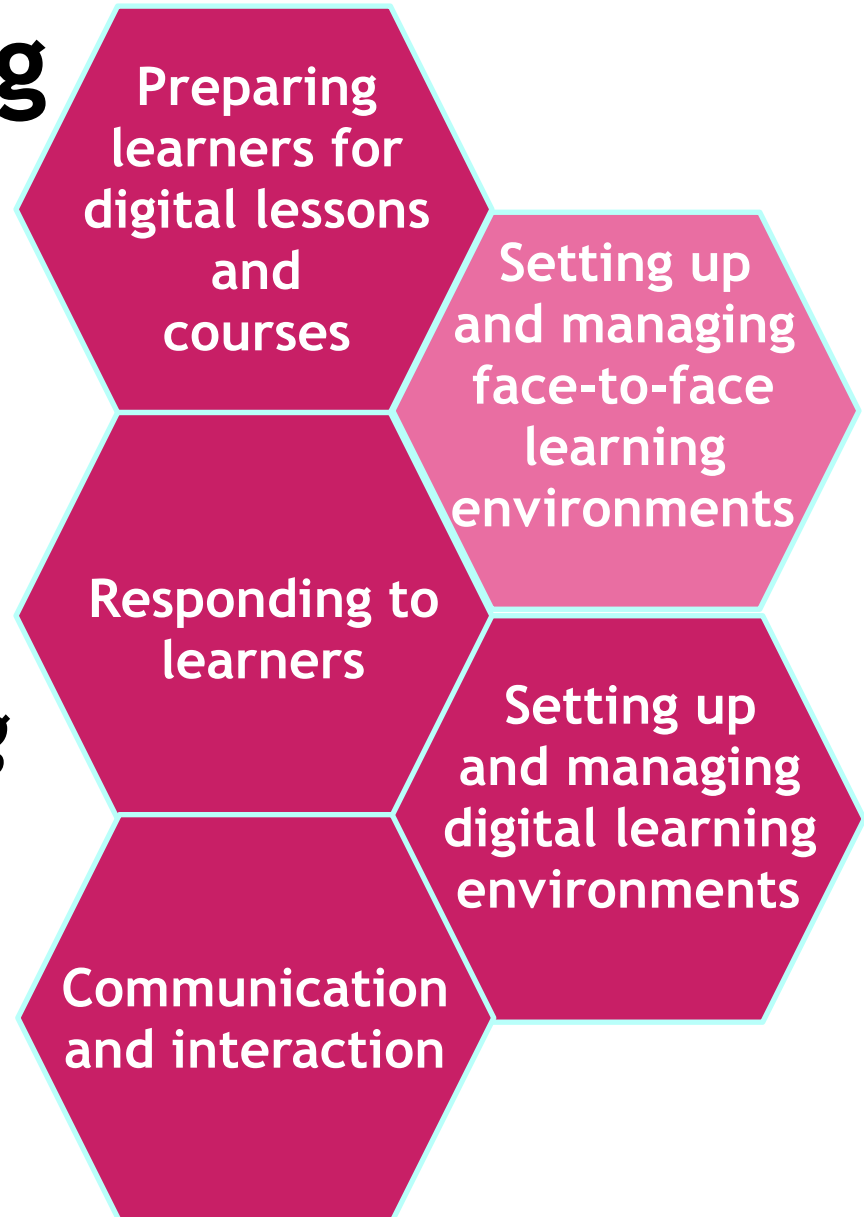
Explore the framework

http://teachwithdigital.org

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Digital Framework categories (A)

The wider digital world

Evaluating learning

The digital language teaching context

Delivering learning

Designing learning

Professional development

Digital Framework categories (B)

The wider digital world

Evaluating learning

The digital language teaching context

Delivering learning

Professional development

Designing learning

Delivering learning

Understanding how digital tools and resources influence a face-to-face learning environment

Preparing learners for digital lessons and courses

Setting up and managing face-to-face learning environments

Responding to learners

Setting up and managing digital learning environments

Communication and interaction

Assess your level

Awareness

- I have a basic ability to deliver lessons which use digital tools (e.g. IWB, projector).

Understanding

- I can deliver lessons that use digital tools and resources and I generally have no problem as long as things work as expected.

Habit

- I regularly do tech run-throughs before using new digital tools and resources.

- I have backup plans for when there are problems with technology.

Mastery

- I consistently deliver slick and well-executed lessons containing digital tools and resources.

- I help other teachers set up and deliver digital aspects of their lessons in a comfortable and effective way.

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Educational technology tools

- Socrative http://socrative.com

- Padlet https://padlet.com

- Tricider http://www.tricider.com

- Quizlet https://quizlet.com

- Write & Improve writeandimprove.com

- Cambridge English Weekly weekly.cambridgeenglish.org

- Explain Everything http://explaineverything.com/

- Today's Meet https://todaysmeet.com

- Kahoot http://kahoot.it

Cambridge English

More info

- writeandimprove.com – try it for yourself

- About Write and Improve - demo video https://www.youtube.com/watch?v=OVTtT78gJek&t=5s

- Follow us on twitter @WriteandImprove

- Email info@writeandimprove.com – demo packs available

- Watch out for social media campaigns from CUP and Cambridge English

Cambridge English
Write&Improve

Write&Improve

← Return to workbooks
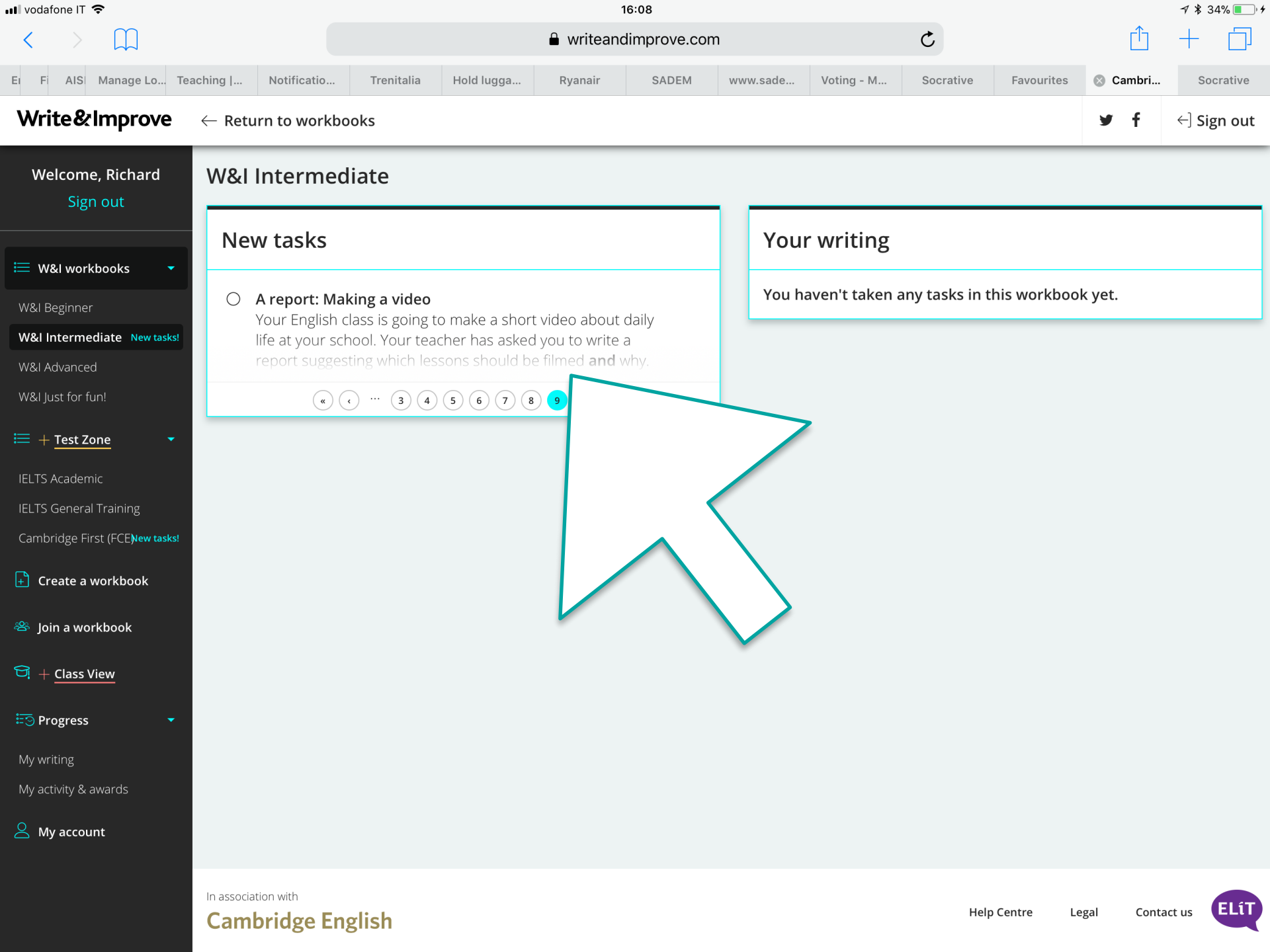
Sign out

Welcome, Richard

Sign out

☰ **W&I workbooks** ▼

W&I Beginner

W&I Intermediate   New tasks!

W&I Advanced

W&I Just for fun!

☰ + **Test Zone** ▼

IELTS Academic

IELTS General Training

Cambridge First (FCE)New tasks!

📄 **Create a workbook**

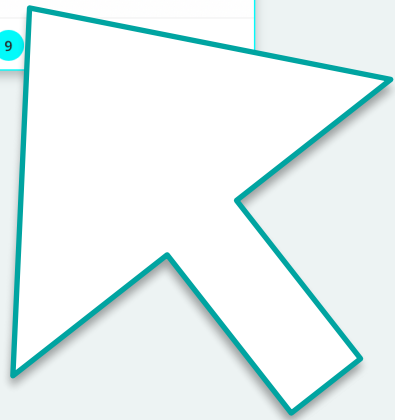👥 **Join a workbook**

🎓 + **Class View**

🔙 **Progress** ▼

My writing

My activity & awards

👤 **My account**

W&I Intermediate

New tasks

○ **A report: Making a video**
Your English class is going to make a short video about daily life at your school. Your teacher has asked you to write a report suggesting which lessons should be filmed **and** why.

« ‹ ... 3 4 5 6 7 8 9

Your writing

You haven't taken any tasks in this workbook yet.

Write&Improve

My Workbooks ▲

W&I Beginner

W&I Intermediate

W&I Advanced

Sarah's first workbook

🗋 Create a workbook

👥 Join a workbook

👤 Settings ▲

My account

Manage workbooks

◖ W&I Intermediate

○ **Report: Making a video**

Your English class is going to make a short video about daily life at your school. Your teacher has asked you to write a report suggesting which lessons should be filmed **and** why.

● **Article: My favourite season of the year**

You have been asked to write a short **article** for your school magazine with the title:

○ **Letter: A surprise party**

You have decided to organise a surprise party for someone. Now you are writing a letter to your English-speaking friend. Tell your friend about the person you are organising the party for, explain why you want to surprise

○ **Letter: New shopping centre**

You recently went to a new shopping centre in your town. Now you are writing a letter to your English-speaking friend.

QR code reader / creator

Top 5 ways to learn vocabulary

Quizlet

1. Brain injection
2. Quizlet
3. Flashcards
4. Reading a list a gajillion times
5. Praying

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